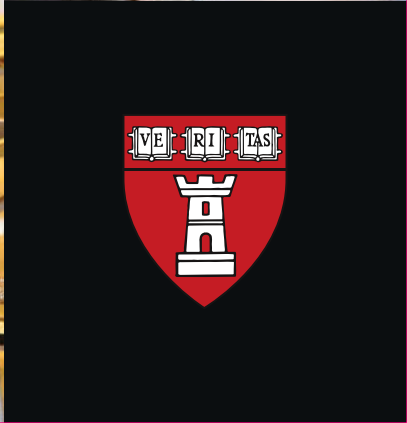


HARVARD SCHOOL OF DENTAL MEDICINE



H

WHERE



DOES IT BEGIN?







It begins with you.

The ripples that begin with you and your connection with the Harvard School of Dental Medicine spread outward, toward the neighborhoods, toward the nation, toward the world. These are ripples of change, of health, knowledge, and exploration. Ripples of service, of compassion. The good that flows from the people in this community is indeed powerful. And you are the beginning.

Campaign Priority: Financial Assistance

DMD SCHOLARSHIPS • SPECIALTY FELLOWSHIPS • DEAN'S SCHOLARS FUND

Alan Carlotto's journey to Harvard began with a high school scholarship.

Ripples of gratitude flow throughout the life of Alan Gabriele Carlotto, DMD14. He is acutely aware that the generosity of others has allowed him to accomplish substantial goals.

Carlotto grew up with a single mother after a divorce, which led to the loss of their house when he was 11. His maternal grandparents welcomed the two into their home and, together with his mother, raised him, with his grandfather becoming like a father. In gratitude, the young man legally changed his name to his grandparents' last name and mother's maiden name—Carlotto.

His next brush with gratitude came when he was admitted to a private high school in Connecticut, where he received scholarships that allowed him to study nearly tuition free. "Everything that came after for me is attributable to what I learned there, in terms of writing and critical thinking," he says. As an undergraduate at Tufts University, Carlotto received a generous financial aid package. After graduating summa cum laude, he worked for a year and repaid most of his loans. But he wasn't debt free for long, taking out significant loans each year to attend HSDM. During college, Carlotto held two part-time jobs to make ends meet. "In dental school," he notes, "there's no time for extra jobs, so all of the money I have comes from loans."

At HSDM, Carlotto's tuition, fees, food, and other living expenses approach \$100,000 a year, yet because of limited resources, the School has been able to grant him less than \$20,000 a year in scholarship funding. "I took on the debt because of the opportunities HSDM offers: small class size, research, and education at the Medical School," he says. "But I constantly feel the weight of the debt I will have to face after I graduate."

Next, Carlotto will pursue a residency in orthodontics. When he completes the program, he plans to practice to pay off his loans. He also loves teaching and plans to teach as one way to give back. Someday, when he is able, Carlotto intends to contribute financially as well, to ease the burden for future talented HSDM students. "I know the impact that scholarships have had on me," he says. "It's a ripple effect."

\$162,000

Average debt for a DMD student leaving HSDM in 2013





al Medic
Building

nue

Campaign Priority: Financial Assistance

DMD SCHOLARSHIPS • SPECIALTY FELLOWSHIPS • DEAN'S SCHOLARS FUND

Colleen Greene plans to provide the accessible dental care that she lacked as a child on Medicaid.

From humble Midwest beginnings, Colleen Collins Greene, DMD/MPH13, a first-generation college graduate, made her mark at two Harvard schools, in multiple fields, and in local and national arenas.

Raised in southeastern Michigan by factory-worker parents, Greene was selected as the inaugural recipient of HSDM's Nathan and Phyllis Goodman Scholarship, which benefits a deserving student throughout the four years of the DMD program. While at HSDM, Greene maintained a close relationship with Phyllis Goodman, now in her late 90s. "Keeping in touch with Phyllis helped motivate me to focus on my studies and engage in extracurricular programs," says Greene. "And the scholarship allowed me to visualize public health work in my dental career without intense concern for loan repayments." In addition to her DMD, Greene earned a master of public health degree in health care management from the Harvard School of Public Health, where she held a Catherine B. Reynolds Foundation Fellowship in Social Entrepreneurship.

As for those extracurricular activities: In 2010, Greene became editor-in-chief of the American Student Dental Association (ASDA). In 2011, she became the first student member of the editorial board of the *Journal of the American Dental Association*. And in 2012, she was elected national president of ASDA.

Greene's parents were never in a position to contribute financially to her education. "I am particularly moved by scholarship philanthropy," she says. "Our parents always told us that we would need to rely on scholarships. So we worked hard to make sure we got them. I hope to set up a scholarship myself someday."

Greene is currently a resident in pediatric dentistry at Children's Hospital of Wisconsin. "Part of my inspiration for that choice of career is that I grew up on Medicaid," she says. "Finding a dentist who would accept that insurance was especially difficult. I plan to treat patients from all socioeconomic levels."

**Old and new blend at the Harvard School of Dental Medicine,
where traditions of excellence in education, research, and
patient care generate ripples of knowledge that flow
outward to benefit humanity.**





Campaign Priority: Financial Assistance

DMD SCHOLARSHIPS • **SPECIALTY FELLOWSHIPS** • DEAN'S SCHOLARS FUND

A fellowship permitted Rita Han to acquire a unique combination of skills.

One of the few dentists to hold specialty certificates in both prosthodontics and periodontology, Rita K. Han, DDS, MMSc11, PD11 (prosthodontics), PD13 (periodontology), was able to complete this work through the generosity of MIS Implants Technologies Ltd. In 2011, the company established the MIS Periodontology and Implantology Fellowship, designed to develop clinical scholars who will become academic leaders in the field of implant dentistry. Han was awarded the inaugural MIS Fellowship, which was fundamental to her career development. “Without the fellowship, it would have been extremely difficult for me to consider pursuing another specialty program after my prosthodontics training,” says Han. “I was very fortunate to have received the support for the duration of my periodontology program.” Han notes that the fellowship provided an invaluable foundation upon which she could expand her knowledge as a professional and mature as a person. In addition, it “opened doors to the world,” presenting opportunities to attend numerous seminars and conferences, where she met and shared her experiences with influential people in the field. “As my learning curve continued to expand in and out of the classroom,” she says, “I grew more and more grateful and felt a responsibility to excel.”

Han had been awarded a number of scholarships during college, which aided her financially and provided her with the encouragement and motivation to focus on achieving her educational goals. After receiving a DDS degree, she completed the postdoctoral program in prosthodontics at HSDM to gain the knowledge to treat patients more comprehensively. She next enrolled in HSDM's postdoctoral program in periodontology to study dental implants and further enhance her understanding of patient care. Turning down a fellowship for periodontology study at another university, Han was able to remain at HSDM because of the MIS Fellowship. She is becoming the leader envisioned in the establishment of the fellowship, conducting research focusing on the development of new treatment procedures and technologies, as well as the study and treatment of periodontal disease. “The experience of receiving scholarships and a fellowship,” says Han, “instilled in me the desire to fulfill my role in helping other students have the opportunity to create their own niches in oral health care.”

\$243,000

Average debt for a specialty DMSc or MMSc graduate leaving HSDM in 2013

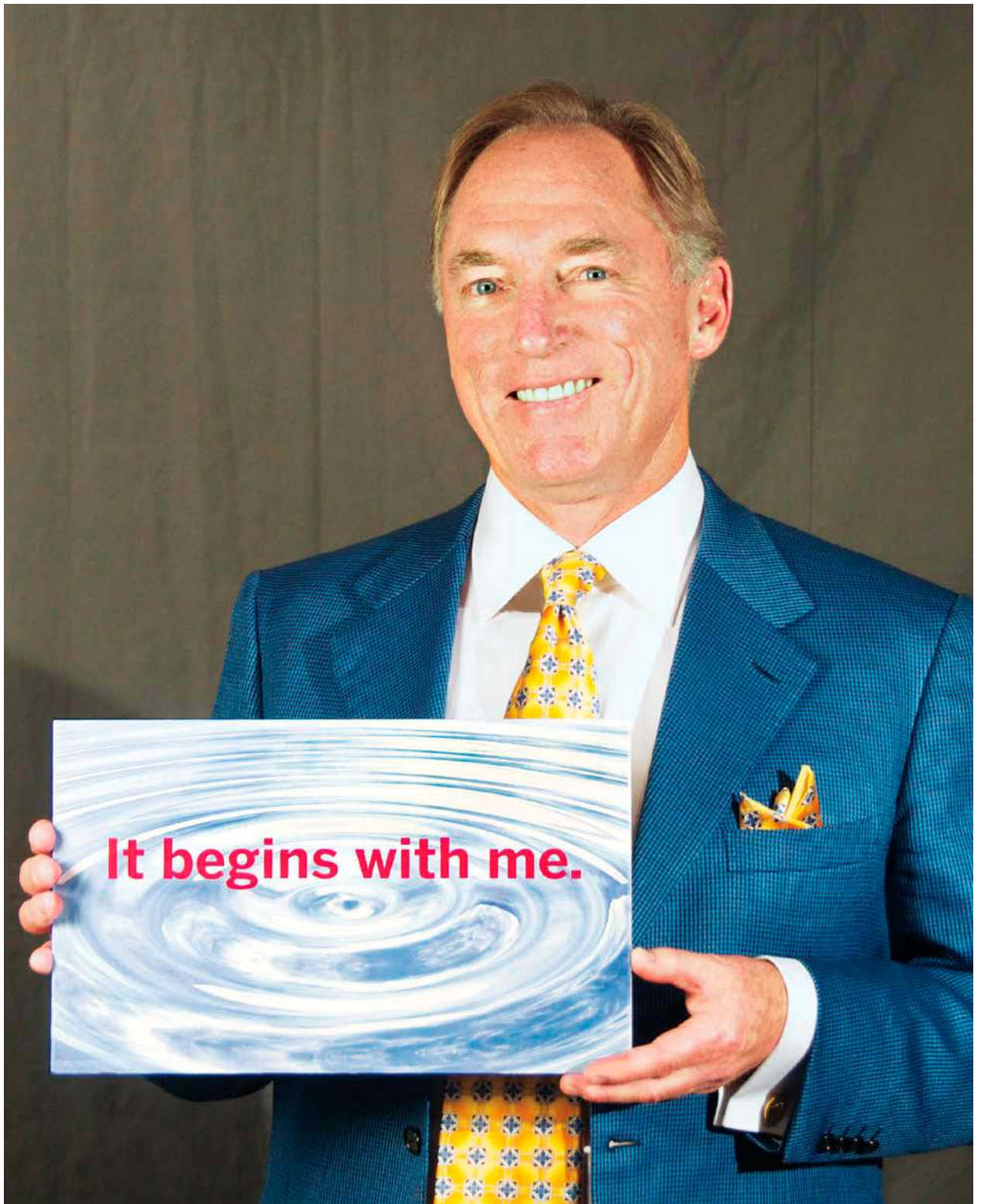


Creating Ripples of Possibilities



Financial assistance is the most important gift that HSDM can offer applicants and students—besides, of course, an exceptional education from extraordinary faculty.

Scholarships and fellowships are the key ingredients. You begin the ripples with your gifts; scholarships and fellowships begin the stories.



REED DAY, MD84, DMD85, PD90, Campaign Committee Member
Owner, Oral and Facial Surgery Center, Phoenix, Arizona

"Contributing to HSDM comes naturally to me, because I owe the School so much in terms of the opportunities it provided when I was a student and now in my own practice. As a graduate of the Harvard School of Dental Medicine, my educational credentials speak for themselves among my colleagues and offer instant credibility with my patients. My treatment plans are very well accepted, because my patients know the rigor of a Harvard education. And when I occasionally testify in medical-legal cases, my education is a powerful tool in the eyes of the attorneys, judges, and juries. I have personally and professionally benefited from the positive impact of the HSDM experience. One way I acknowledge my gratitude for the advantages the School has provided is by contributing to HSDM and helping future students gain these same advantages."



Campaign Priority: Financial Assistance

DMD SCHOLARSHIPS • SPECIALTY FELLOWSHIPS • **DEAN'S SCHOLARS FUND**

Giuseppe Intini traveled the path from Dean's Scholar to faculty member.

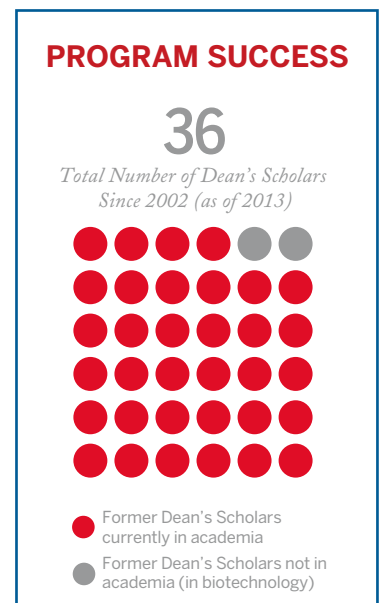
For Giuseppe Intini, DDS, PhD, the Harvard School of Dental Medicine Dean's Scholarship was the key that unlocked his exciting future. Now an assistant professor of oral medicine, infection, and immunity at HSDM and a principal faculty member at the Harvard Stem Cell Institute, Intini began his career at HSDM as a Dean's Scholar. He soon earned a prestigious K99/R00 Pathway to Independence Award from the National Institute of Dental and Craniofacial Research of the National Institutes of Health. This award funds two years as a postdoctoral researcher, after which the awardee becomes a principal investigator as an assistant professor with his or her own laboratory. The award specifically includes protected time for research.

Intini received a PhD in oral biology and a specialty degree in periodontology from the University of Buffalo in 2007. He came to the attention of Vicki Rosen, PhD, chair of HSDM's Department of Developmental Biology, through his mentor at Buffalo. Encouraged to apply for the Dean's Scholarship, Intini did so, and in 2007, he came to HSDM as a Dean's Scholar, working in the Rosen Laboratory for five years. After three years, he applied for the K99/R00. "In my years in the Rosen Lab," he says, "I had learned a great deal and was exposed to new ideas, such as mouse genetics and molecular biology techniques. I had collected so much knowledge that I was able to apply for this major award."

Intini's research focuses on mechanisms that control the "stemness" of skeletal progenitor cells in craniofacial bone. This work has implications for the treatment of craniofacial malformations, such as craniosynostosis, among other applications.

The ripples of excellence continue. Intini now has his own laboratory, and the first postdoc he mentored, Luke Mortensen, PhD, has also received a Dean's Scholarship.

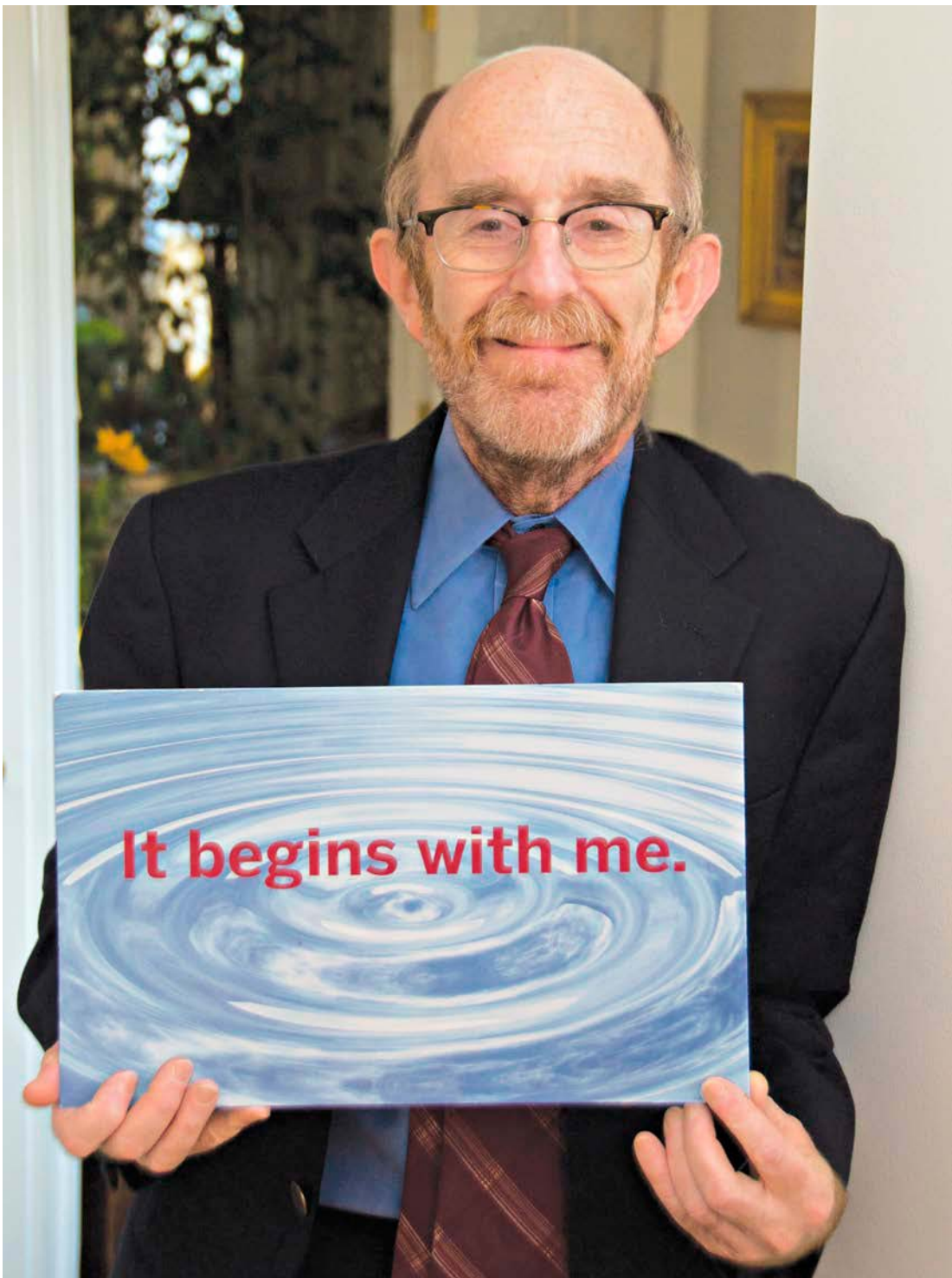
HSDM established the Dean's Scholars program to create a pipeline for academicians in the field. Selection is based on competitive applications from recent PhD and/or DMSc graduates with strong interests in craniofacial and dental research and plans for an academic career of research and teaching.





The Research and Education Building is the heart of study and learning. Classrooms and research laboratories are flooded with natural light, and ideas and knowledge flow freely.



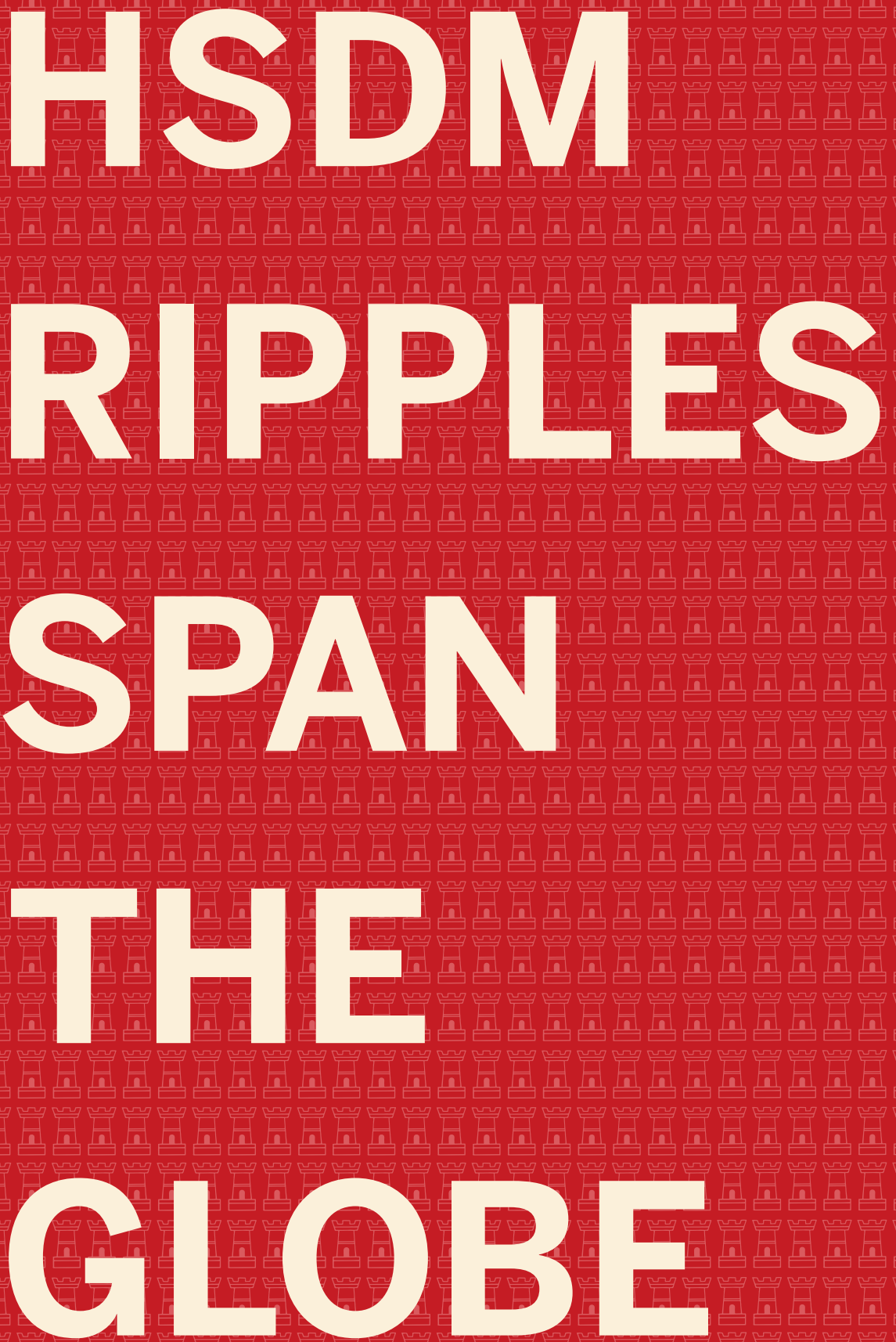


JACK SILVERSIN, DMD72, MPH73, DPH75, Campaign Committee Chair

Assistant Clinical Professor of Oral Health Policy and Epidemiology, HSDM; Founding Partner, Amicus

"I'll be forever grateful for my experience at HSDM, which led me to feel confident to pursue a nontraditional path after graduation. I'm especially interested in HSDM's new and expanding global and community health programs, which apply knowledge to improve oral health for people in the developing world and in local underserved communities. Research is connecting oral health to general health, so the primacy of dental health is receiving much more attention internationally. It's not just that a child with dental pain doesn't go to school, can't concentrate, and has greater chances of being malnourished; oral infections can be life threatening. HSDM is on the cutting edge of cross-disciplinary research and global dental health improvement efforts.

"Today's students know they're citizens of the world, and they want to participate in making it a better place. We have the unique opportunity to create leaders with broad thinking about oral health, people who can help shape dental health policy for all. Contributing to HSDM and its global and community health programs adds meaning to my life. I'm proud to serve as chair of the Campaign Committee."



**HSDM
RIPPLES
SPAN
THE
GLOBE**

An internship solidified Jason Outlaw's interest in public health.

An internship with the Pan American Health Organization (PAHO) fundamentally changed Jason Outlaw's life and his perspective on his field. A joint DMD/DMSc candidate, Outlaw is focusing his research on the role of nondental health providers in oral health care. "My experience in Ecuador showed me the importance of the many innovations in health care delivery that exist outside the United States," he says. "I realized that this country must explore how other societies are providing affordable, accessible, patient-centered oral health care in the face of resource limitations. In Ecuador, everyone involved in my projects understood that oral health is everybody's business, not just the business of the dentist."

Outlaw's supervisor at PAHO, Dr. Saskia Estupiñán-Day, the organization's regional adviser on oral health, focused on bringing together stakeholders from academia, public health, professional associations, clinics, government, and industry to create a vision for addressing the oral health needs of vulnerable populations in the region. Outlaw assisted her in designing and executing a community assessment for PAHO's Caries Free Communities Initiative, a project that seeks to implement community-based solutions to improve oral health in areas that have not seen the improvements witnessed more broadly in the Pan-American Region. After a stint with PAHO in Washington, D.C., Outlaw traveled to Ecuador as a technical assistant to perform assessments in 17 communities.

At the time, Ecuador had recently implemented universal health care, which placed oral health at the center of its primary care system, particularly in rural areas—a move that has happened only on the margins of US health care. Back in the United States, Outlaw realized that his time in Ecuador had led him to think more deeply about health care access and delivery. "I do not see a unified vision for oral health in this country," he says, "particularly to reduce disparities for our vulnerable populations, which are growing in numbers." After his experience with PAHO, instead of thinking primarily of becoming a dentist in the US health care system, Outlaw now seeks to improve the system as well.





A scholarship launched Samantha Jordan's career in dental public health.

As Samantha Jordan, DMD, MPH13, PD14 (dental public health), discovered, the financial burden of postdoctoral training can be overwhelming. Within the field of dental public health, she notes, it can be “just plain discouraging.” That’s why Jordan, a two-year recipient of the Delta Dental Dean’s Scholarship in Oral Public Health and Epidemiology, is so grateful for the funding. “It made a huge difference in my life,” she says. “With a full load of debt from my predoctoral studies, I had reached the limit on my student loans. Without the Delta scholarship funds, I wouldn’t have been able to afford my HSDM education.” Beyond the crucial financial support, she is also deeply grateful for the recognition and motivation that the scholarship afforded. “I am passionate about public health,” she says. “Receiving this scholarship made me feel that my educational goals were valid and that the importance of dental public health was recognized by others as well.”

As a resident in dental public health, Jordan was involved in a number of projects that connected her with dental public health practitioners across the United States. She worked with the HSDM Office of Global and Community Health to develop a curriculum for a four-week public health elective for fourth-year DMD students. She participated in a project for the American Dental Association’s National Elder Care Advisory Committee of the Council on Access, Prevention, and Interprofessional Relations; presented the work at a conference of the American Public Health Association; and prepared the results for publication. She also participated in a tooth loss and cancer association study with the Nutritional Epidemiology Branch of the National Cancer Institute. And she worked with the Association of State and Territorial Dental Directors to update the Best Practices Workforce document that serves as an important resource for state oral health programs.

With plans to apply for full dental public health board certification, Jordan looks forward to her growing involvement with the dental public health community. “It is essential to have oral health leaders who are trained in dental public health to ensure the oral health of all,” she says. “The future of dental public health relies on having dedicated oral health champions, and dental education plays a really important role. I’m so grateful for the funding that allowed me to pursue this career.”

HSDM Campaign Priorities

Make a gift. Start a ripple. Your generosity today improves human health into the future by fostering tomorrow's leaders in oral health practice, education, and service—and in fields yet to be imagined.

1) Financial Assistance

DMD SCHOLARSHIPS Financial Support for the Best and Brightest

To ensure that HSDM attracts the most outstanding students, regardless of their financial situation—including those from disadvantaged backgrounds or underrepresented minority groups—and to promote a diverse student population, the School is dedicated to substantially increasing student scholarship funding. Such funding also allows students to begin their careers without the burden of massive debt.

SPECIALTY FELLOWSHIPS Deepening Areas of Study

Fellowships support postdoctoral students in HSDM's programs in dental public health, endodontics, general practice residency, geriatric dentistry, implant dentistry, oral biology, oral medicine, oral pathology, oral surgery, orthodontics, pediatric dentistry, periodontology, and prosthodontics.

DEAN'S SCHOLARS FUND Fostering Careers in Academia

HSDM has a distinguished history of preparing individuals to meet the national and international need for trained researchers, educators, administrators, and public policy advisers. To ensure the success of the next generation of individuals interested in full-time academic careers, HSDM established the Dean's Scholars program in 2002. The program provides protected time for outstanding individuals to develop and refine the skills necessary for a successful career in academia and research.

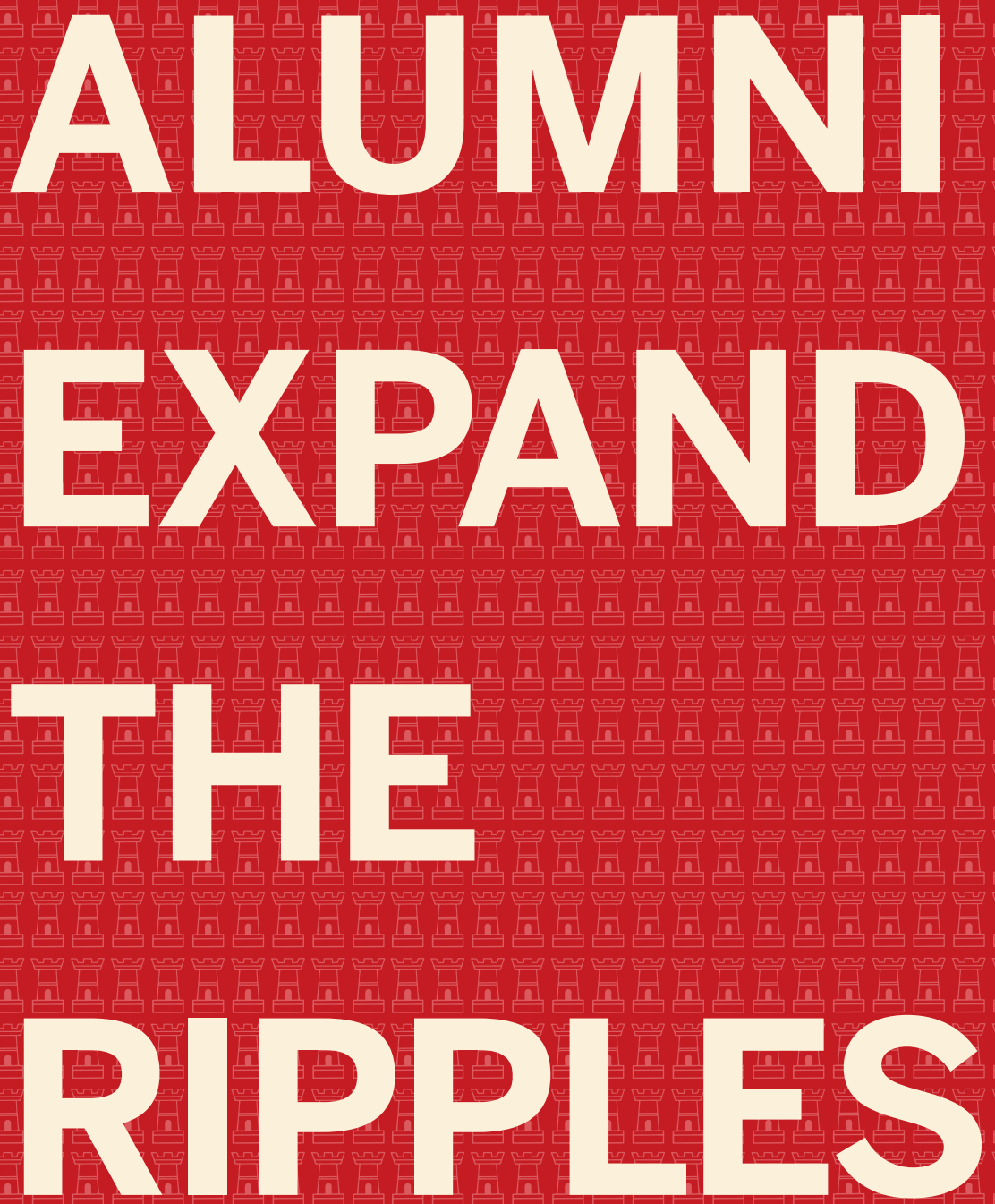
- Gifts of any amount may be made to the General Scholarship Fund, specialty fellowship funds, or Dean's Scholars Fund.
- Pledged gifts of \$10,000 or more may be paid over time.
- Named, endowed DMD scholarships, specialty fellowships, and Dean's Scholarships may establish a legacy or honor or memorialize a special person, among other possibilities. Named, endowed funds require a minimum gift of \$250,000. A gift of \$1.5 million provides for full tuition and fees annually.

2) Global and Community Oral Health Programs

STUDENT OPPORTUNITIES Service and Education at Home and Around the World

To ensure that HSDM provides opportunities for students to participate in programs through which they can understand their field and their lives within a global context—and through which they can provide care to underserved populations around the world and in local communities—HSDM is dedicated to increasing funding for global and community oral health programs.

- The School seeks funds to endow support for student externships and faculty initiatives in sustainable public oral health programs, both locally and in countries such as Haiti and Rwanda. Pledged gifts of \$10,000 or more to the Global and Community Health Fund may be paid over time.
- A minimum gift of \$100,000 creates a named, endowed fund for travel and other student expenses for public health service. Named, endowed funds perpetuate a legacy in honor or in memory of a mentor or in the family name, among other possibilities.



**ALUMNI
EXPAND
THE
RIPPLES**



The good that flows from the HSDM community is indeed powerful.

“I view my work as an extension of the School.”

—Thomas Albert, DMD71, PD75, MD77

From HSDM to Peru, Tom Albert touches the world.

People throughout the developing world suffer from cleft lip and palate deformities that may not be corrected because of lack of medical intervention. In the United States, such deformities are generally addressed in infancy. In medically remote areas, however, especially in developing countries, individuals with these conditions may face a lifetime of inability to function in society.

Thomas Albert, DMD71, PD75, MD77, an oral and maxillofacial surgeon at Oregon Health & Science University, decided to change this dynamic. In 2001, he cofounded the nonprofit FACES Foundation (Foundation for the Advancement of Cleft Education and Services), whose mission is to model comprehensive, high-quality care beyond surgery alone, and in a locally sustainable manner, for indigent, medically isolated children with cleft lip and palate deformities. The organization is currently treating cleft patients in remote areas of Peru. “Although many organizations conduct cleft lip and palate repair in medically underserved areas,” notes Albert, “FACES takes it further. The real difference is that we believe that treatment of kids with cleft lip and palate is complex; there’s much more to it than surgery.”

Indeed, cleft deformities bring with them dental and speech issues, as well as hearing problems. FACES thus provides speech therapy to recovering cleft patients to help them function in society when their mouths have healed. This therapy can be conducted remotely via laptops in both the United States and Peru. A speech therapist in Oregon and a postoperative patient in Peru can work together, viewing each other on a laptop computer screen. With the help of the patient’s family between speech-therapy sessions, as well as a local FACES-trained “speech promoter,” the patients continue to make progress. Albert is a strong advocate for the model and its promise of better lives for young people affected by cleft lip or palate. “We’ve shown for the first time that we can do high-quality speech therapy for these patients through low-tech means with a computer.”

Since one can’t separate dentistry from medicine, Albert notes, FACES is also training local villagers to be “health promoters,” who will provide a high level of first aid. FACES also involves patients’ entire families in its comprehensive care. “Once we see a patient, why shouldn’t we see the whole family and check all their health?” Albert asks. “We know that many people have parasites because of a lack of clean water. Well, we’re not going to undertake a clean-water project, but we can be a catalyst for people who do that work to become involved and partner with us. That kind of collaboration is the HSDM way.”

Make a gift. Start a ripple. It begins with you.

“HSDM has been a great springboard for achieving my dreams by providing a wonderful education.”

—Helen Youm, DMD06, PD09, MMSc09

A donor to HSDM since she was an endodontics resident, Helen Youm has dramatically increased her giving now that she has her own practice.

“ I chose to attend HSDM because of its history, clinical opportunities, and problem-based learning system. This educational system prepares students for the real world. HSDM is ceaselessly pursuing excellence in patient-oriented care. It’s an intellectual mecca brimming with ideas and endless possibilities. The diversity at Harvard is phenomenal, and the experience is priceless. In addition to the academics and technical training, students benefit from interactions with peers across the various Harvard schools who are from all over the world, the talented full-time and part-time Dental and Medical School faculty, and the patients who come from all corners of New England, bringing with them unique life experiences from a range of backgrounds.

“My mother says that graduation from anything is just the beginning; that is why it’s called ‘commencement.’ Harvard fueled my passion for dentistry and endodontics and gave me the knowledge and tools I needed to move forward in my field and launch my career. The faculty at HSDM are committed to their students and orchestrate an exceptional educational experience for them. Going into dentistry, I knew I was interested in endodontics, because I gained early exposure during my undergraduate studies at the University of Washington. As I spent more and more time in the Harvard Dental Center’s Teaching Practice and rotated through the myriad of Harvard-affiliated hospitals and clinics, I came to realize that I very much enjoy patient care. This interest brought me into private practice in endodontics, where I am happy to see patients on a daily basis.

“HSDM has been a great springboard for achieving my dreams by providing a wonderful education. It was my responsibility to receive this knowledge and use it to do good in my corner of the world and then give back to the institution that nurtured me into the professional I am today. As Harvard alumni, we all have a real responsibility to give back to our individual schools. This is important for the advancement of the world in which we live. Giving back to HSDM is necessary for the progress of multiple disciplines that are already in existence and those yet to be realized. **The ripples of possibilities begin with me—and with you.**”

—Helen Youm, DMD06, PD09, MMSc09

Dr. Helen Youm, DMD MMSc
WASHINGTON D.C. DENTISTRY

A woman with long dark hair, wearing a black blazer over a white collared shirt, is smiling and holding a rectangular sign. The sign has a blue background with white concentric ripples, resembling a drop of water in a pond. The text "It begins with me." is written in a bold, red, sans-serif font across the center of the ripples. The background behind her is a plain, light-colored wall.

It begins with me.

About HSDM

The Harvard School of Dental Medicine develops and fosters a community of global leaders improving oral and systemic health.



Harvard Dental School, 1909

HISTORY

Founded in 1867, the Harvard Dental School was the first dental school in the United States to be connected with a university and coordinated with its medical school, thus making the full scholarly and scientific resources of a university available to dental education. In 1940, the School was reorganized as the Harvard School of Dental Medicine (HSDM) to place stronger emphasis on the biological basis of oral medicine and to institute multidisciplinary programs of dental research—a major strength of the School today. In 1957, the School of Dental Medicine began to expand and enhance its postdoctoral

educational programs, combining advanced clinical and biomedical research study for dentists planning careers in academic dentistry. Today, HSDM graduates pursue careers in academia, clinical practice, research, leadership in professional organizations, and industry.

EDUCATION AND BASIC SCIENCE RESEARCH

The School provides students with an intellectual experience that reflects the biological underpinnings of oral and systemic health, the value of evidence-based research, and the importance of clinical study. Since oral health and general health are inextricably intertwined, HSDM's predoctoral (DMD) students study basic science, pathophysiology, and clinical medicine together with Harvard medical students. An intensive, interdisciplinary clinical science education at HSDM and affiliated extramural sites builds upon this foundation. HSDM also offers students dental public health opportunities in local communities and across the globe. Advanced graduate (postdoctoral) students, who work toward a doctor of medical sciences (DMSc) or master of medical sciences (MMSc) degree and/or a specialty certificate, also draw upon the richness of the educational facilities and research institutes of the broader Harvard community and Boston area. In addition, the Dean's Scholars, who take advantage of protected time for research, pursue careers in academia and investigate avenues of research to improve human health with widespread implications for future therapies.

PATIENT CARE AND CLINICAL RESEARCH

With its own clinical facility, HSDM is the only school within the University that offers direct patient care. The School brings together clinicians and researchers to put science into practice in new ways, fostering interdisciplinary learning and discovery and creating an academic environment in which oral health education, research, and patient care occur simultaneously—each informing and enhancing the others. HSDM student dentists practice prevention

and treatment as they work to improve the health and well-being of people at home and around the world.

Located in historic Boston, the Harvard School of Dental Medicine offers an unparalleled learning environment. The contributions of HSDM's faculty and alumni to oral and systemic health and to the profession resonate throughout the globe.



Research and Education Building, opened 2005

Creating Ripples of Possibilities



HSDM inspires students to dream, to develop a thirst for learning, and to pursue personal and professional growth.

The School offers students the flexibility to follow their individual passions, choose their own paths, and create their own futures.

CAMPAIGN COMMITTEE

Jack Silversin, DMD72, MPH73, DPH75, *Chair*

Reed Day, MD84, DMD85, PD90

Edward Mopsik, DMD67

Kimberly Ritrievi, PhD

Wanda Mock, MA, *Assistant Dean of Development and Alumni Relations*

From the Dean



As a member of the HSDM community, you are part of our shared vision to create positive change in health care through excellence in education, research, and service. I invite you to deepen your commitment to this vision.

It begins with you. Your financial contributions initiate the powerful ripples of good spreading out across society from HSDM. In 2017, the School will celebrate 150 years of improving oral health, educating leaders, and producing compassionate caregivers. These exceptional individuals become part of their communities wherever they may land, thus widening the circles of change that spread outward from HSDM through you. The Harvard School of Dental Medicine is deeply grateful for your participation in this campaign.

Sincerely,

Bruce Donoff, DMD67, MD73

*Make a gift. Start a ripple.
You are the beginning.*

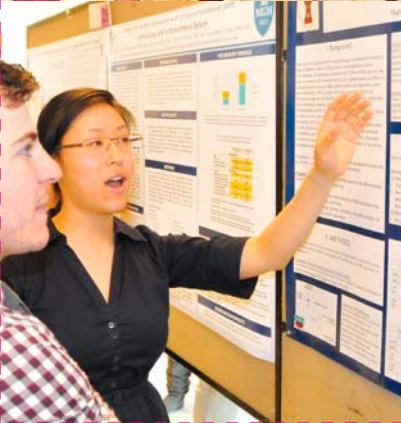
Jan Reiss, PhD, *Editor and Designer* | All photographs by Jan Reiss, except: Inside front cover/page 1: Steve Gilbert. Page 2: Fotosearch. Pages 8–9: Harvey Willson. Page 21: Courtesy photo.

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HARVARD
School of Dental Medicine

188 Longwood Avenue • Boston, Massachusetts • hsdm.harvard.edu



The background of the entire page is a close-up photograph of water ripples. The ripples are concentric and spread outwards from a central point, creating a sense of movement and expansion. The colors range from light, almost white, to various shades of blue, from pale to deep. The lighting is soft, highlighting the texture of the water's surface.

It begins with you.

Make a gift. Start a ripple.

Your generosity today spreads improved human health into the future, fostering tomorrow's leaders in oral health practice, education, and service—and in fields yet to be imagined.

HSDM Campaign Goal | \$8 million

Campaign Priorities

The Campaign for the Harvard School of Dental Medicine focuses on two primary priorities: **Financial Assistance** and **Global and Community Oral Health Programs**. Both will provide opportunities for students and operating-budget relief.

1) Financial Assistance

Goal: \$6 million

In order to ensure that HSDM attracts the most outstanding students, regardless of their financial situation—including individuals from underrepresented minority groups or disadvantaged backgrounds—the School must significantly increase student scholarship funding. HSDM must also ensure that when its students leave the School, they are not so burdened by debt that it determines their career choice and diverts them from their passions, such as public health or academia.

A named, endowed DMD scholarship or specialty fellowship requires a minimum gift of \$250,000. A gift of \$1.5 million provides for full tuition and fees annually for a deserving student. Both offer the donor the opportunity to establish a legacy by naming the scholarship in honor or in memory of a loved one or in the family name, among other possibilities. Gifts of \$10,000 or more may be pledged to be paid over time.

Below are several giving opportunities for supporting student financial assistance:

DMD SCHOLARSHIPS Financial Assistance for the Best and Brightest

- **Scholarship endowment fund** Income from the endowment finances these scholarships.
- **General scholarship fund** This fund provides assistance for the greatest need in a given fiscal year.
- **Named, endowed DMD scholarships** These scholarships provide a sustainable income to support deserving students.

SPECIALTY FELLOWSHIPS Deepening Areas of Study

- **Current-use fellowships** \$50,000 supports a fellow in a dental specialty for one year.
- **Named, endowed fellowships** These fellowships provide a sustainable income to support deserving students.

DEAN'S SCHOLARS FUND Fostering Careers in Academia

HSDM seeks an endowment for the Dean's Scholars program, which provides protected time for outstanding individuals to develop and refine the skills necessary for a career in academia and research.

2) Global and Community Oral Health Programs

Goal: \$2 million

HSDM provides opportunities for students to participate in programs through which they can understand their field and their lives within a global context and provide care to underserved populations around the world and in local communities. In addition, HSDM has developed strategic public health programs that integrate oral health into primary care and focus on educating the next generation of leaders in public health and public health policy.

- **Global and community oral health programs** The School seeks funds to endow support for student externships and faculty initiatives in sustainable public oral health programs, both locally and in countries such as Haiti and Rwanda.

Additional Selected Opportunities to Build HSDM Capacity

- **Named, endowed faculty positions** Named professorships are available in the departments of Developmental Biology; Oral Medicine, Infection, and Immunity; and Restorative Dentistry and Biomaterials Sciences. These naming opportunities each require a gift of \$4 million.
- **Named laboratory** For a gift of \$500,000, a donor may name the Preclinical Learning Laboratory.
- **Named spaces in the Research and Education Building** Various giving levels are available for donors to name a room or area in honor or in memory of a friend or mentor or in the family name, among other possibilities.
- **Chester W. Douglass Fellowship** This endowed fund supports a postdoctoral scholar working in dental public health.
- **George Franklin Grant Scholarship** A gift of \$1.5 million will establish an endowed fund to support a DMD student from an underrepresented minority group.

DEVELOPING AND FOSTERING A COMMUNITY OF GLOBAL LEADERS

HSDM students spread the ripples of improved oral and systemic health to Boston neighborhoods, across the country, and around the world. These ripples begin with you and your generosity. Thank you.

Thank you!



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